



## G. Frank Russell Career Center

601 E. Northside Dr  
Greenwood, SC 29649

<b>Grades</b>	10-12 Career Center	
<b>Enrollment</b>	1,418 Students	
<b>Director</b>	Dr. Steve Glenn	864-941-5750
<b>Board Chair</b>	Mrs. Deborah Miller	864-941-5750
<b>Superintendents</b>		
Darrell Johnson	Greenwood 50	864-941-5400
Fay S. Sprouse, PhD	Greenwood 51	864-456-7496
Dr. Mark Petersen	Greenwood 52	864-543-3100

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Average</b>
2011	Good	Below Average
2010	Good	Below Average
2009	Good	At-Risk
2008	Excellent	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF CAREER CENTERS\***

Excellent	Good	Average	Below Average	At-Risk
20	9	4	4	2

\* Ratings are calculated with data available by 12/13/2012.

**School Profile**

	Our School	Change from Last Year	Median Career Center
<b>Students (n=1,418)</b>			
With disabilities other than speech	4.9%	No Change	8.9%
Career/technology students in co-curricular organizations	4.7%	Up from 3.9%	19.4%
Enrollment in career/technology courses	1418	Up from 1394	619
Students participating in work-based experiences	15.9%	Down from 16.2%	15.2%
<b>Teachers (n=20)</b>			
Teachers with advanced degrees	30.0%	Down from 38.9%	26.1%
Continuing contract teachers	85.0%	Down from 94.4%	73.1%
Teachers returning from previous year	90.8%	Down from 91.1%	90.4%
Teacher attendance rate	95.0%	Down from 95.6%	95.5%
Average teacher salary*	\$47,897	Down 2.6%	\$47,713
Professional development days/teacher	3.3 days	Down from 14.4 days	11.0 days
<b>School</b>			
Director's years at Center	1.0	Up from 0.0	6.5
Dollars spent per pupil**	\$1,628	Up 11.5%	\$3,345
Percent of expenditures for teacher salaries**	59.3%	Up from 49.6%	56.2%
Percent of expenditures for instruction**	68.7%	Up from 56.1%	66.0%
Parents attending conferences	100.0%	No Change	77.0%
SACS accreditation	Yes	No Change	Yes

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	20	239	110
Percent satisfied with learning environment	90.0%	88.2%	95.4%
Percent satisfied with social and physical environment	95.0%	89.0%	88.0%
Percent satisfied with school-home relations	85.0%	87.6%	89.0%

\* Only eleventh grade students and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students	1066	84.5%	89.2%	428	98.1%	95.4%	324	98.2%	96.5%
Students with Disabilities on Diploma Track	69	65.2%	80.6%	14	92.9%	76.4%	75	96.0%	95.8%
Gender									
Male	514	82.5%	86.5%	208	98.1%	94.1%	142	97.2%	96.5%
Female	552	86.4%	92.2%	220	98.2%	96.8%	182	98.9%	96.5%
Racial/Ethnic Group									
White	574	89.9%	92.0%	232	98.7%	96.8%	195	98.5%	96.7%
African American	420	77.6%	84.7%	169	98.2%	93.6%	108	98.2%	96.0%
Asian/Pacific Islander	7	100.0%	95.2%	5	100.0%	96.8%	4	I/S	99.2%
Hispanic	64	81.3%	88.5%	22	90.9%	95.4%	16	93.8%	96.4%
American Indian/Alaskan	1	I/S	89.0%	0	N/A	88.9%	0	N/A	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	58	79.3%	88.3%	1	I/S	94.2%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	1065	84.5%	89.2%	427	98.4%	95.4%	134	97.0%	95.7%

\* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- \* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- \* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- \* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

The G. Frank Russell Career Center is a multidistrict center that serves Greenwood School Districts 50, 51 and 52. We have twenty three certified staff members that offer twenty different programs and taught over two thousand students in the 2011-2012 school year.

We had one hundred and sixty three program completers this year and sixty two Work Ethic Certificate Recipients. At the State SkillUSA competition we had two third place finishers, four second place finishers and two first place winners that will compete this summer at the National Leadership and Skills Conference. We also participated in service projects with the March of Dimes, Relay for Life, Salvation Army and the United Way.

In the 2012-2013 year we look forward to adding sixteen Dual Enrollment opportunities for our students on our campus. We will also add the Horticulture and Mechatronics programs, which will be housed at Piedmont Technical College.

We believe all students have the right to learn in a safe, comfortable and disciplined environment. We commit ourselves to student success and believe every student should have an opportunity to fulfill his or her potential. We are proud of our school, our community and we look forward to the future.

Dr. Steve Glenn, Director

Linda Sheffield, School Advisory Committee Chair

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>N/AV</b>
<b>Overall Grade Conversion</b>	<b>N/AV</b>

<b>Index Score</b>	<b>Grade</b>	<b>Description</b>
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

G. Frank Russell Career Center school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

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